

**York University  
Faculty of Health  
Department of Psychology  
EVOLUTIONARY PSYCHOLOGY  
HH/PSYC 3420 M  
Winter 2017**

**IMPORTANT NOTE:**

**This document contains two sections. Section I contains information compiled and disseminated by the Department of Psychology. All rules, regulations, and procedures in this section apply to and will be strictly enforced in PSYC3420 (M). Section II contains information specific to PSYC3420 (M), Winter 2017, with K. Phillips.**

**SECTION I: DEPARTMENTAL COURSE OUTLINE**

**Course Prerequisite(s):** Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge in evolutionary psychology.
2. Articulate trends in evolutionary psychology.
3. Express knowledge of evolutionary psychology in written form.
4. Describe and explain limits to generalizability of research findings in evolutionary psychology.
5. Demonstrate ability to relate information in evolutionary psychology to own and others' life experiences.

**Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.) (For a full description of York grading system see the York University Undergraduate Calendar - [calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes](http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes))

**Late Work/Missed Tests or Exams**

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Director. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

**Make-up opportunities will be provided ONLY FOR THE FINAL EXAM (not missed midterms) in PSYC3420 (M). See Section II for specific policies in PSYC3420 (M)**

<b>Add/Drop Deadlines- Important Dates</b>	<b>Fall (F)</b>	<b>Year (Y)</b>	<b>Winter (W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 18
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5	Oct. 19	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	March 10
Course Withdrawal Period (withdraw from a course and receive a “W” on the transcript – see note below)	Nov. 12- Dec. 5	Feb. 11- Apr. 5	March 11 - Apr. 5

### **Academic Integrity for Students**

York university takes academic integrity very seriously, please visit an overview of [Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

### **Test Banks:**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Electronic Devices During a Test/Examination:**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities:**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The York University Accessibility Hub is your online stop for accessibility on campus. The Accessibility Hub provides tools, assistance and resources. Policy Statement

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

## SECTION II: COURSE OUTLINE for PSYC3420 (M)

**Course Director:** K. Phillips, Ph.D.  
Rm. 253 BSB  
Office Hours: Mondays 1:30 - 2:30  
e-mail: [phillips@yorku.ca](mailto:phillips@yorku.ca)

**Teaching Assistant:** *For students with last names A-L*  
Sabrina Lemire-Rodger ([slrodger@yorku.ca](mailto:slrodger@yorku.ca)) BSB031  
*For students with last names A-L*  
Rotem Petranker ([petranke@yorku.ca](mailto:petranke@yorku.ca))

\*\*\*\*\*you MUST use your York account and put the course number in the subject line for all e-mail communications\*\*\*\*\*

**Secretary:** Ms. Barbara Thurston , Rm. 283 BSB, (416) 736-2100 ext. 66253

**Class Time and Location:** Mondays, 2:30 - 5:30, CLH-A

**Required Text:** Buss, D. M. (2015). *Evolutionary Psychology: The New Science of the Mind (5<sup>th</sup> ed.)*. Boston: Allyn & Bacon.

**Course Description:** Evolutionary psychology represents a merger between evolutionary biology and the field of psychology. This course will introduce students to the assumptions, theories and methods in modern evolutionary psychology and apply them to a variety of core topical areas within the broad discipline of psychology. It will critically evaluate the assumptions of the Standard Social Science Model (SSSM), explore alternative interpretations of extant data generated by the SSSM, and expose students to contemporary controversies associated with the evolutionary approach to understanding psychological phenomena.

**Procedures:** Classes will meet for lectures of approximately 2 - 2.5 hours. The balance of the sessions will comprise films, discussions or tutorials. In-class tutorials will be conducted by the TAs and will deal mainly with the text material. The TA will be available during this time to answer questions and facilitate discussion. Students are advised to read assigned materials and prepare questions concerning problematic material in advance of the tutorials.

**Moodle:** Lecture outlines will be posted weekly on Moodle. Students are advised to check Moodle frequently for course announcements.

**Evaluation:** Evaluation is based on 2 Midterm tests and a Final Exam, each worth 33.3%. Exams will be non-overlapping in terms of course material and will consist of multiple-choice items based on the text material, lectures, tutorials and films

**Missed Tests and Exams:** **There will be no make up tests for missed midterms.** In the event that a midterm is missed for legitimate reasons (and supporting documentation is provided), the weighting of that midterm will be added to the other midterm test. TAs must be notified of absence within 48 hrs. of the midterm. Students who miss Midterm 1 waive the right to have graded feedback prior to the drop date. Students who miss both midterms for legitimate reasons, will be required to write a cumulative final exam, the nature of which is determined by the course director. A grade of 0 will be assigned to missed midterms in instances where students fail to provide appropriate supporting documentation. Students who miss the Final Exam must notify the TA within 48 hours to present their reasons. All students must write the final exam. **Opportunities to write a Final Exam make up will be provided only to those students with legitimate reasons.** Deferred final exams are held on a single common date determined by the Department of Psychology. No individualized testing opportunities will be available.

**Grading:** As noted in Section I, the grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York

With increasing frequency, students have requested grade adjustments at the end of term, in service of

enhancing their GPA standings. As all multiple choice tests are scored by Computing Services, such requests will not be met. Grade adjustments, when warranted, will be applied to ALL students in the class, rather than on an individual basis. This practice is designed to ensure fairness.

**Course Materials Copyright Information:** These course materials are designed for use as part of the PSYC 3420 3.0M course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

## LECTURE OUTLINE

- January 9: Introduction to the course. What is evolutionary psychology?
- January 16: Overview of Darwinian Theory  
Film: Darwin's Secret Notebooks
- January 23: Mechanisms of Natural Selection  
Film: Why Sex?
- January 30: Human Nature  
**Tutorial**
- February 6: Midterm Test 1 ( Lectures 1 - 4, Text Chapters 1, 2, & 3)**
- February 13: Socioecology  
Film: Desmond Morris - The Human Animal
- February 20: **Reading Week - No classes**
- February 27: Behavior Genetics: Methods, Heritability and Data from Studies of Personality  
Film: Twins: The Undivided Self
- March 6: Sex and Mating Behavior  
**Tutorial**
- March 13: **Midterm Test 2 (Lectures 5 - 7, Textbook Chapters 4, 5, 6, 11)**
- March 20: Parent-Offspring Attachment
- March 27: Cognitive Processes - Sex Differences in Spatial Ability
- April 3: Special Topics Lecture: TBA  
**Tutorial**
- April 7 - 24: Final Exam Period--  
Final Exam will cover Lectures 8 - 10, Textbook Chapters 7, 8, 9, 10 & 12**